Match the word on the left to a number on the right.

Explain and justify your reasoning.

|  |  |  |
| --- | --- | --- |
| Some couples on the dance floor |  | 12 |
| A set of hot wheel cars | 7 |
| A group of musicians | 2 |
| A dozen donuts | 4 |
| A few customers (in an hour) | 10 000 |
| Several ducks on the pond | 6 |
| Heaps of money | 10 |
| Lots of plants in my back garden | 8 |
| Many students in Rm 5 off sick today | 2 |
| A couple of dollars | 57 |
| A pair of socks | 5 |
| Heaps of M and M’s | 28 |
| Loads of time to write a paragraph | 746 |

Match the word on the left to a number on the right.

Explain and justify your reasoning.

|  |  |  |
| --- | --- | --- |
| Some couples on the dance floor |  | 12 |
| A set of hot wheel cars | 7 |
| A group of musicians | 2 |
| A dozen donuts | 4 |
| A few customers (in an hour) | 10 000 |
| A few ducks by the Winter Gardens | 6 |
| Heaps of money | 10 |
| Lots of plants in my back garden | 8 |
| Many students in Rm 5 off sick today | 2 |
| A couple of dollars | 57 |
| A pair of socks | 5 |
| Heaps of M and M’s | 28 |
| Loads of time to write a paragraph | 746 |

Today we have been looking at words that describe quantities of numbers. In multiplication these words are very important. So what is your view on these words? Try the challenges below

|  |  |
| --- | --- |
| Multiply a few by a couple  What COULD the answer be………. | Multiply a set by a dozen  What COULD the answer be………… |
| Multiply a few by heaps  What COULD the answer be ……. | Multiply half a dozen by a millennium  What IS the answer? |
| Multiply some by lots  What COULD the answer be…. | Multiply an even number by a multiple of ten  What COULD the answer be …. |
| Multiply a group by a slightly bigger group  What COULD the answer be… | Multiply a dozen by two lots of 8  What IS the answer….. |