

## The Wilkie Way

## NZ Curriculum

 Mathematical Number Knowledge \& Skills Screening Assessment
## Level 3 <br> Even Year

| Student Name |  |
| :--- | ---: | ---: |
| Year Group |  |
| Area of Mathematics  <br> Whole numbers $/ 20$$\|$Addition \& Subtraction $/ 20$  <br> Multiplication \& Division $/ 20$  <br> Fractions $/ 20$  <br> Decimals \& Percentages $/ 100$  <br> Total $/ 100$  |  |

Comments:

|  | Mid <br> Level 2 | Upper <br> Level 2 | Early <br> Level 3 | Mid <br> Level 3 | Upper <br> Level 3 | Early <br> Level 4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall |  |  |  |  |  |  |
| Whole numbers |  |  |  |  |  |  |
| Add/Sub |  |  |  |  |  |  |
| Mult/Div |  |  |  |  |  |  |
| Fractions |  |  |  |  |  |  |
| Decimals \& \% |  |  |  |  |  |  |

It is a breach of copyright to photocopy this booklet.

Before you start this booklet complete the headings in this place value chart. This may assist you with answering questions 1 and 2

|  |  |  |  |  |  |  |  | ones |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

These words may be helpful when answer questions about decimals

| tenths |
| :--- |
| hundredths |
| thousandths |

## What do you know about whole numbers?

1. Write the value of the underlined digit in each of these numbers in words? For example: 567 six tens
a. $5 \mathbf{Z} 34$
b. $\underline{\mathbf{2}} 843$ $\qquad$ c. $563 \underline{\mathbf{0}} 57$
$\qquad$
2. Write the following numbers. (You may use the chart to help you)
a. thirty two thousand four hundred and eight
b. fifty six million, twenty seven thousand, four hundred and
c. six hundred and five million, nine thousand and rivur
3. How many groups of 10 in each of these numbers?
a. 674 $\qquad$ 1. 37s 5
c. 2078 $\qquad$
4. How many group. o: 1 J0 in tach of these numbers?
a. 5836 $\qquad$ b. 42534 $\qquad$ c. 74084
$\qquad$
5. Ro.d these numbers to the closest hundred
a. $6^{7-}$
b. 524 $\qquad$ c. 875 $\qquad$ d. 341 $\qquad$
6. Round these numbers to the closest ten (decade)
a. 687
b. 524 $\qquad$ c. 875
d. 341 $\qquad$

## Score:

What do you know about addition and subtraction?
Complete the following equations.
1a. $6+7=$ $\qquad$ b. $28+7=$ $\qquad$
c. $9+$ $\qquad$ $=14$
d. $46+$ $\qquad$ $=52$
e. $\qquad$ $+8=15$
f. $\qquad$ $+7=42$

2a. 16-9 = $\qquad$ b. $74-8=$ $\qquad$
c. 14 - $\qquad$ = 8
d. 65 - $\qquad$ $=56$
e. $\qquad$ $-7=5$
f. $\qquad$ $-6=38$

Solve these equations mentally: Write the answ on y.
3a. $257+29=$ $\qquad$
b. $64 \quad 19$

Re-write the following equations ve,tican ard si e:
4a. $348+37=$
b. $47+47.5=$

5a. 174-27 =
b. $843.46-378.5=$

## Estimate the answer to the closest hundred.

6a. $416+284=$ $\qquad$
b. $894-628=$ $\qquad$

## Score: /20

What do you know about multiplication and division?
Complete the following equations.
1a. $3 \times 7=$ $\qquad$ b. $8 \times 8=$ $\qquad$
c. 6 x $\qquad$ $=24$
d. 9 x $\qquad$ $=36$
e. $\qquad$ $x 5=30$
f. $\qquad$ $x 8=48$

2a. $28 \div 4=$ $\qquad$ b. $42 \div 6=$
c. $27 \div \square=9$
d. $54 \div$ $-\quad=6$
e. $\qquad$ $\div 7=7$
f. $\div 5-9$

Solve the following equations and show how y arrived at your answer.
3a. $16 \times 4=$
b. $46 \times 8=$
4a. $99 \times 3=$
b. $37 \times 18=$
5a. $98 \div 4$
b. $108 \div 6=$

6a. $580 \div 10=$
b. $630 \div 15=$

## Score:

## What do you know about fractions

Show the given fraction by colouring the fraction of the shape or set?
ia. Colour $1 / 3$ of the circle
ib. Colour $3 / 5$ of the rectangle

2a. Colour $1 / 3$ of the counters $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc 10 \bigcirc 00$
2b. Colour $3 / 8$ of the counters

$$
\begin{array}{lllll}
\text { OOOOOCll } \\
\text { OOOOOOCO }
\end{array}
$$

Write these fractions where they belong on the number line
Ba. ${ }^{4} / 4$
b. ${ }^{2} / 4$
c. ${ }^{\epsilon}{ }_{4}$
d. ${ }^{8} / 4$


4a. $1 / 5$
b. $1 / 4$

6/3
d. $3 / 2$

## 0

2
5. CI. ns e th fraction from the table equivalent to the fraction given.

| $9 / 24$ | $4 / 24$ | $6 / 9$ | $6 / 10$ |
| :--- | :--- | :--- | :--- |

a. $2 / 3$ $\qquad$
b. $3 / 5$ $\qquad$
c. $1 / 6$ $\qquad$
d. $3 / 8$ $\qquad$

## Answer the following questions.

6a. What is $1 / 5$ of 40 $\qquad$ b. What is $2 / 3$ of 24 $\qquad$
c. What is $5 / 6$ of 42 $\qquad$ d. What is $7 / 8$ of 56 $\qquad$

## Score:

What do you know about decimals and percentages?

1. Write the value of the underlined digit in each of these numbers in words? For example: 5. 32 five ones
a. 6.5 $\qquad$ b. 8.73
c. 23.54 $\qquad$ d. 4.874
2. Write these numbers in sequence from smallest to lard
a. 0.6
0.48
0.2
0.05
0.77

b. 0.38
0.257
0.7
0.435
0.006
$\qquad$
3. How many tenths in each/o the umbers?
a. 0.54 $\qquad$ 6.8 $\qquad$ c. 2.56 $\qquad$
4. How mic ny/. ndre ths in each of these numbers?
a. 0.6
b. 1.34 $\qquad$ c. 2.8
$\qquad$
5. Write hese fractions as decimal numbers.
a. $3 / 4$ $\qquad$ b. $1 / 2$ $\qquad$ c. $2 / 5$ $\qquad$ d. $9 / 10$ $\qquad$
6. Write these fractions as a percentage
a. $1 / 4$ $\qquad$ b. $1 / 2$
c. ${ }^{8 / 10}$ $\qquad$ d. $12 / 20$ $\qquad$

## Score:

