

## The Wilkie Way

## NZ Curriculum Mathematical Number

 Knowledge \& Skills Screening Assessment Level 2 Even Year| Student Name |  |  |
| :--- | ---: | ---: |
| Year Group |  |  |
| Area of Mathematics $/ 30$ <br> Whole numbers $/ 26$$\|$ |  |  |
| Addition \& Subtraction | $/ 24$ |  |
| Multiplication \& Division | $/ 20$ |  |
| Fractions | $/ 100$ |  |
| Total |  |  |

Comments:

|  | Mid <br> Level 1 | Upper <br> Level 1 | Early <br> Level 2 | Mid <br> Level 2 | Upper <br> Level 2 | Early <br> Level 3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall |  |  |  |  |  |  |
| Whole numbers |  |  |  |  |  |  |
| Add/Sub |  |  |  |  |  |  |
| Mult/Div |  |  |  |  |  |  |
| Fractions |  |  |  |  |  |  |

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## Words to help you answer question 1

| zero |
| :--- |
| one |
| two |
| three |
| four |
| five |
| six |
| seven |
| eight |
| nine |
| ten |
|  |
|  |
|  |


| hundred |
| :--- |
| thousand |

What do you know about numbers?

1. Write the value of the underlined digit in each of these numbers in words? For example: $3 \underline{6}$ six ones
a. 48 $\qquad$ b. 357 $\qquad$ c. $\underline{\mathbf{2}} 438$
d. 63582 $\qquad$ e. $5 \underline{0} 7$ $\qquad$
$\qquad$
2. Fully expand the following numbers. For exampl- $36=31+6$
a. 54 $\qquad$ b. 374
c. 247 $\qquad$ d. 3507
$\qquad$
$\qquad$
3. Write the number 10 more than ea number given.
a. 35 $\qquad$ b. 46
124 $\qquad$ d. 397
$\qquad$
4. Write the numbeı 10 , sst nan each number given.
a. 74 $\qquad$ b. 5
c. 327
d. 604
$\qquad$
5. How mit.g oups of 10 in each of these numbers?
a. 46 $\qquad$ b. 73 $\qquad$ c. 137 $\qquad$ d. 437
$\qquad$
6. How many groups of 100 in each of these numbers?
a. 538 $\qquad$ b. 268 $\qquad$ c. 1348 $\qquad$
7. Round each number to the closest 10 (decade).
a. 37
b. 82 $\qquad$ c. 65 $\qquad$ d. 143
$\qquad$
8. Round each number to the closest 100
a. 378 $\qquad$ b. 742 $\qquad$

What do you know about addition and subtraction?
Complete the following equations.
1a. $3+5=$ $\qquad$
b. $7+7=$ $\qquad$
c. $10+8=$ $\qquad$
d. $10-3=$ $\qquad$
e. $15-5=$ $\qquad$
f. $16-8=$ $\qquad$
2a. $7+6=$ $\qquad$
b. $12+7=$ $\qquad$
c. 9
f. 1 .

d. $15-8=$ $\qquad$
$\qquad$
e. $17-4=$

3a. $40+20=$ $\qquad$
b. $80+40=$
$38+6=$ $\qquad$
d. $90-30=$ $\qquad$
e. $120-50=$ $\qquad$
f. $82-4=$ $\qquad$

Solve the following equations (yorcin re write them vertically)
4a. $36+9=$
ค $58+21=$
5a. $72-8=$
b. $69-42=$
b. $325+27=$

7a. $68-29=$
b. $172-35=$

What do you know about multiplication and division?

1. Draw a picture to show 15 counters shared into equal groups.


2b. Write a multiplication equation for $2+2+2+2$. $\qquad$
3.Write both multiplictions shon doy array.

$\qquad$
$\qquad$

4a. Drow a pictu to show $12 \div 3$
b. $12 \div 3=$ $\qquad$

## Complete these equations:

5a. $6 \times 2=$ $\qquad$
b. $7 \times 5$ $\qquad$
c. $10 \times 3=$ $\qquad$
6a. $14 \div 2=$ $\qquad$
b. $45 \div 5=$ $\qquad$ c. $80 \div 10=$ $\qquad$
7a. $4 \times 4=$ $\qquad$
b. $7 \times 6=$ $\qquad$
c. $4 \times 8=$ $\qquad$
8a. $14 \times 5=$ $\qquad$
b. $18 \times 3=$ $\qquad$ c. $13 \times 4=$ $\qquad$
9a. $28 \div 4=$ $\qquad$
b. $35 \div 7=$ $\qquad$
c. $18 \div 3=$ $\qquad$

1. Put a H on the shapes that have one half coloured. Put a Q on the shapes that have one quarter coloured.
a.

b.

2. Colour or shade
a. $1 / 4$ of the circle

d.
b. $1 /$ of the su fre

c. Write the fraction of the circl NOT ol cured.
d. Write the fraction of he are $\$ T/coloured $\qquad$

b. Colot $1 / 8$ of the inters
00000000
OOOOOOOO
3. Write hese fractions in their correct position on the number line.
a. ${ }^{1 / 2}$
b. ${ }^{2} / 2$
c. ${ }^{3 / 2}$
d. $4 / 2$


5a. 3 shared between 2 is $\qquad$ b. 3 shared between 4 is $\qquad$ 6a. $1 / 3$ of 12 is $\qquad$ b. $1 / 5$ of 20 is $\qquad$ c. $2 / 7$ of 21 is $\qquad$
d. $3 / 5$ of 30 is $\qquad$

